Department of Entomology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Programm	B.Sc. (Hons) Agriculture (Major: Entomology)	Course Code	ENT-406	Credit Hours	3 (2-1)			
Course Tit	Course Title INSECTICIDES AND THEIR APPLICATION							
Course Introduction								
This course aims to provide information to students about concept of toxicity and insecticide formulations, mode of action, residues of insecticides and various types of spray equipment. Course includes the description about the classification of different insecticide formulations on basis of their mode of entry in to target insect body, on basis of their chemical nature, mode of action, toxicity level and formulation types. Moreover, basic structural and functioning principles of major insecticide application apparatus are discussed in this course.								
Learning Outcomes								
On the completion of the course, the students will have gained the ability to:								
 Outline the history of insecticides Recognize the major classes of insecticide and understand their mode of action List and describe processes involved in toxicodynamics of insecticides Become aware of the limitations of insecticide use such as resistance and environmental contamination Develop a basic understanding on performing insect bioassays 								
Course Content (Theory)			I	Assignments/Readings				
Unit-I1.1.Introduction to insecticides and their applicationWeek 11.2. Definition and scope of insecticide1.3. History of chemical control1.4. Insecticide use and pesticide industry in Pakistan								
Week 2	Unit-II 2.1. Nomenclature of insecticio 2.1.1. Evaluation of toxicity 2.1.2. The uptake of insecticide	enclature of insecticides luation of toxicity uptake of insecticides 1. Insecticide						
	2.2. Classification on the basis of mode of entry		/ 2	Resistance 2. Environmen Toxicology Insecticides	ıtal of			

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Week 3	 Unit-III 3.1. Classification on the basis of chemical nature (natural and synthetic insecticides) 3.2. Classification on the basis of mode of action 	
Week 4	Unit-IV 4.1. Classification on the basis of toxicity 4.2. Classification on the basis of formulations	
Week 5	Unit-V 5.1. Classification on the basis of formulations (cont) 5.2. Classification on the basis of formulations (cont)	Assignment 2: Discuss principles of toxicology
Week 6	 Unit-VI 6.1. Classification on the basis of formulations (cont) 6.2. Compatibility, physico-chemical properties, residues of insecticides 	
Week 7	 Unit-VII 7.1. Compatibility, physico-chemical properties, residues of insecticides (cont) 7.2. Mode of action of insecticides 	
Week 8	Unit-VIII 8.1. Mode of action of insecticides (cont) 8.2. Mode of action of insecticides (cont)	
Week 9	MIDTERM EXAM	
Week 10	 Unit-IX 9.1. Pesticide Dissipation, Residue Dynamics, Different methods/ Steps in residue analysis 9.2. Pesticide Dissipation, Residue Dynamics, Different methods/ Steps in residue analysis (cont) 	
Week 11	Unit-X 10.1. Pesticide Dissipation, Residue Dynamics, Different methods/ Steps in residue analysis (cont) 10.2. Pesticide Dissipation, Residue Dynamics, Different methods/ Steps in residue analysis (cont)	Assignment 3: Preparation of flow chat of Insecticides Classification
Week 12	Unit-XI 11.1. Confirmative analytical techniques in residue analysis 11.2. Insecticide resistance and its management	
Week 13	Unit-XII 12.1. Hazards and safety measures	

	12.2. Hazards and safety measures (Cont)	
	Unit-XIII	Assignment 4:
Week 14	13.1. Maximum Residue Levels in pesticide	Make comprehensive
	13.2. Insecticide Act, registration and quality control of insecticides	notes regarding principles, operation and application of various chromatographic techniques
	Unit-XIV	
	14.1. Insecticide Act, registration and quality control of insecticides (Cont)	
Week 15	14.2. Insecticide metabolism; pest resistance to	
	insecticides; mechanisms and types of resistance; insecticide resistance management	
	and pest resurgence	
	Unit-XV	
	15.1. Insecticide metabolism; pest resistance to insecticides; mechanisms and types of	
Week 16	insecticides; mechanisms and types of resistance; insecticide resistance management	
	and pest resurgence (Cont)	
15.2. Insecticides Management		
	Course Content (Practical)	Assignments/Readings
Week 1	Insecticide formulations and mixtures	
WCCK I		
Week 1 Week 2	Computation, preparation and field application of different formulations of insecticides	
	Computation, preparation and field application of	
Week 2 Week 3	Computation,preparationandfieldapplicationofdifferent formulations of insecticidesComputation,preparationandfieldapplicationof	
Week 2 Week 3	Computation, preparation and field application of different formulations of insecticidesof of of different formulations of insecticides (cont)	
Week 2 Week 3 Week 4	Computation, preparation and field application of different formulations of insecticidesComputation, preparation and field application of different formulations of insecticides (cont)Quality control of pesticide formulationsLaboratory and field evaluation of bioefficacy of	
Week 2 Week 3 Week 4 Week 5	Computation, preparation and field application of different formulations of insecticidesComputation, preparation and field application of different formulations of insecticides (cont)Quality control of pesticide formulationsLaboratory and field evaluation of bioefficacy of insecticides	
Week 2 Week 3 Week 4 Week 5 Week 6	Computation, preparation and field application of different formulations of insecticidesComputation, preparation and field application of different formulations of insecticides (cont)Quality control of pesticide formulationsLaboratory and field evaluation of bioefficacy of insecticidesevaluation of insecticide toxicity and joint action	
Week 2 Week 3 Week 4 Week 5 Week 6 Week 7	Computation, preparation and field application of different formulations of insecticidesComputation, preparation and field application of different formulations of insecticides (cont)Quality control of pesticide formulationsLaboratory and field evaluation of bioefficacy of insecticidesevaluation of insecticide toxicity and joint actionBioassay techniques	

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Week 11	Working out doses and concentrations of pesticides				
Week 12	Visit to toxicology laboratories				
Week 13	Identification, classification, handling and maintenance of application equipment				
Week 14	Knowhow about hazards and safety measures of				
Week 15Determination of functioning of various types of hand and power operated equipment's for insecticide application.					
Week 16	Visit to pesticides industries/field visits				
	Textbooks and Reading Material				
 Ishaaya House, Matsur Perry J Environ Prakasi Doveno deliver USA Dodia, Scienti Ishaaya and Ap Mathew Otto, D Ltd., U Roy, N Saleem 	.K. 2006. Chemistry of Pesticides. Asia Printograph Shahdara Delhi. , M.A. 2004. Principles of Insect Toxicology. VolI. Izhar sons Printers. Lahore.				
publica	 It is preferable to use latest available editions of books. Mention the publisher & year of publication. The Defense and (hiblic graphs may be in accordence with the turing menual of the concerned). 				
2. The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7 th Edition publication manual.					
	Teaching Learning Strategies				
1. 2. 3. 4.	Multimedia White Board Group discussion Quiz/Assignments				

5. Demonstration/Activity

Assignments: Types and Number with Calendar

- 1. Functioning of various types of hand and power operated equipment for insecticide application (Mid-term)
- 2. Submit diagrams of different types of nozzles along with its function (Final-term)

Assessment					
Sr. No.	Elements	Weightage	Details		
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.		
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.		
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.		